

Time: 2 ½ hrs

Total Marks: 75

N.B. (1) All questions carry equal marks.

Q.1. Write short notes on ANY TWO of the following:

- a. Cohesive Devices
- b. Dialect and Register
- c. Imagery and Symbol

Q.2. Rewrite the below given passage, dividing each sentence into clauses. Identify the subordinate clauses within each main clause stating the type of subordination used:

Amid the overwhelming dominance of the digital sphere, the traditional newspaper, once a powerhouse of knowledge, now bears the marks of time. Its faded importance in the face of the digital flood reminds us of a time when newspaper reading was not just a habit, but a cherished ritual that enriched our minds.

In its prime, the newspaper was more than a source of news. It was a gateway to a diverse tapestry of life, offering insights into current affairs, politics, art, and commerce. Its pages were a bridge between aspirations and opportunities, offering employment prospects and nurturing linguistic prowess. The newspaper served as both a medium of knowledge and a companion, filling solitary moments with a world's worth of tales.

Q.3. Break down the given passage into phrases, stating the types and functions of phrases used:

Bacteria are tiny colourless cells that cannot be seen with the naked eye. They are found everywhere in the atmosphere, in our water as well as in the soil. However, they are seldom found inside the tissues of plants and animals. They are unable to produce their own food and so they rely on other living things. Their reproduction process is through division of cells and this happens very quickly, making it difficult to kill them. However, most bacteria are unable to survive a high temperature in water. The reproduction process is also slowed down when it is extremely cold.

Q.4. Attempt a stylistic analysis of the given text by explaining the effect of the linguistic choices made by the writer:

“Atticus said to Jem one day, “I’d rather you shot at tin cans in the backyard, but I know you’ll go after birds. Shoot all the blue jays you want, if you can hit ‘em, but remember it’s a sin to kill a mockingbird.” That was the only time I ever heard Atticus say it was a sin to do something, and I asked Miss Maudie about it. “Your father’s right,” she said. “Mockingbirds don’t do one thing except make music for us to enjoy. They don’t eat up people’s gardens, don’t nest in corn cribs, they don’t do one thing but sing their hearts out for us. That’s why it’s a sin to kill a mockingbird.” – Harper Lee, *To Kill a Mockingbird*

Q.5. Consider that you are about to teach the following text to an FYBA class. You wish to make the class learner-oriented. So instead of explaining the text you ask the students a series of questions on its linguistic features and expect that in the process of answering the questions they will understand the content. Note that your questions should mainly deal with those aspects of the text which are central to it. Also they must be simple enough for the average student to answer. Approximately 10 questions are required.

“I never believed in Santa Claus. None of us kids did. Mom and Dad refused to let us. They couldn’t afford expensive presents and they didn’t want us to think we weren’t as good as other kids who, on Christmas morning, found all sorts of fancy toys under the tree that were supposedly left by Santa Claus.

Dad had lost his job at the gypsum, and when Christmas came that year, we had no money at all. On Christmas Eve, Dad took each one of us kids out into the desert night one by one.

“Pick out your favorite star”, Dad said.

“I like that one!” I said.

Dad grinned, “that’s Venus”, he said. He explained to me that planets glowed because reflected light was constant and stars twinkled because their light pulsed.

“I like it anyway” I said.

“What the hell,” Dad said. “It’s Christmas. You can have a planet if you want.” And he gave me Venus.

Venus didn’t have any moons or satellites or even a magnetic field, but it did have an atmosphere sort of similar to Earth’s, except it was super hot-about 500 degrees or more.

“So,” Dad said, “when the sun starts to burn out and Earth turns cold, everyone might want to move to Venus to get warm. And they’ll have to get permission from your descendants first.

We laughed about all the kids who believed in the Santa myth and got nothing for Christmas but a bunch of cheap plastic toys. “Years from now, when all the junk they got is broken and long forgotten,” Dad said, “you’ll still have your stars.”
